

MFL Skills Progression

	Listening and Speaking	Reading and Writing	Grammar and Culture
Year 3	Listen to simple rhymes, stories, and songs	Recognise some familiar words in written form	Understand basic grammar appropriate to the language and year group
Introduction to the language	Listen with care to the phonemes which are the same as or different from English and other known languages	Identify and read simple words	Learn about the different languages spoken by children in the school
The family	Listen attentively to instructions, everyday classroom language and praise words	Make links between some phonemes, rhymes, and spellings, and read aloud familiar words	Locate countries where the language is spoken
Transport	Respond to simple rhymes, stories, and songs	Pronounce accurately the most used characters, letters, and letter strings	Know some facts about one country, e.g. climate, main towns, famous landmarks, produce
Number	Recognise and respond to sound patterns and words (Identify phonemes which are the same as or different from English and other known languages)	Read aloud a familiar sentence, rhyme, or poem	Identify social conventions at home and in other cultures
Time	Perform simple communicative tasks using single words, phrases, and short sentences	Write or copy simple words using a model	Make indirect or direct contact with Spanish speaking countries
Jobs people do	Understand instructions, everyday classroom language and praise words (Repeat words and phrases modelled by the teacher)	Select appropriate words to complete short phrases or sentences	View a video or media resource about Spain
	Remember a sequence of spoken words	Write some single words from memory	
Key Vocabulary	Hello/ goodbye/What is your name? / My name is.../ How are you? / How old are you? / Where do you live/ I am.../ I live in		
	Vocabulary relating to planets, foodstuffs, drinks, countries, sports		

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Year 4			
Human body	Listen to words and short phrases	Read and understand familiar written phrases	Understand basic grammar appropriate to the language and year group
The family	Identify words and short phrases	Follow a short text while listening and reading, saying some of the text	Talk about celebrations of which they have experience
Transport	Communicate by asking and answering a wider range of questions	Read a wider range of words, phrases and sentences aloud	Know about similar celebrations in other cultures
Number	Memorise and present a short text	Write some familiar words and phrases without help	Compare aspects of everyday life at home and abroad
Jobs people do			Identify similarities in traditional stories
Key Vocabulary	Vocabulary relating to planets, foodstuffs, drinks, countries, sports		

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Year 5	Listen attentively and understand more complex phrases and sentences	Re-read frequently a variety of short texts	Understand basic grammar appropriate to the language and year group
Human body	Listen to stories to sustain the skill of listening to narrative in a social setting	Make simple sentences and short texts using nouns, verbs, adjectives, adverbs, conjunctions, and prepositions	Compare symbols, objects or products which represent their own culture with those of another country
The family	Listen to non-fiction texts about the universe	Write words, phrases, and short sentences, using a reference source	Know about traditional regional products
Transport	Follow instructions in sequential steps	Develop bilingual dictionary skills	
Spanish speaking countries	Prepare and practise a simple conversation re-using familiar vocabulary		
Number	Understand and express simple opinion		
Time	Prepare a short presentation on a familiar topic		
Jobs people do			
Spain			
Key Vocabulary	Vocabulary relating to animals, gender and plural, seasons and weather, planets, number, food and drink, likes and dislikes, countries, our local area, Olympic Games, hobbies and interests		

	Listening and Speaking	Reading and Writing	Grammar and Culture
Year 6	Understand the main points and simple opinions in a spoken story or song	Read and understand the main points and some detail from a short written passage	Understand basic grammar appropriate to the language and year group
Human body	Listening to authentic stories, traditional and modern songs, and passages of non-fiction text	Identify different text types and read short, authentic texts for enjoyment or information	Compare attitudes towards aspects of everyday life
The family	Perform to an audience, using spoken language confidently to initiate and sustain conversations and to tell stories	Use a dictionary to check spellings	Recognise and understand some of the differences between people
Transport	Understand and use longer and more complex phrases or sentences, with nouns, verbs, adjectives, conjunctions, adverbs, prepositions, and pronouns	Write sentences on a range of topics using a model	Present information about an aspect of culture
Spanish speaking countries	Construct and to understand simple phrases using tenses other than the present	Match sound to sentences and paragraphs	
Number			
Time			
Jobs people do			
Spain			
Key Vocabulary	Vocabulary relating to animals, gender and plural, seasons and weather, planets, number, food and drink, likes and dislikes, countries, our local area, Olympic Games, hobbies and interests		