



Religious Education

I can do great things with God's Love!

"God has created me to do some definite service: He has committed some work to me which He has not committed to another. I have my mission." St John Henry Newman

Intent

At Our Lady of Lourdes RC Primary School, pupils are taught that each child is a child of God and that we are brothers and sisters in Christ. We believe that each child has unique gifts and contributions to make. Our R.E curriculum is intended to recognise, nurture and develop these gifts, talents and abilities as part of a broad and balanced curriculum.

Our Lady of Lourdes offers children a broad and challenging R.E curriculum which offers all children opportunities to learn and reflect. Our pupils will be encouraged to embrace their curiosity and foster a culture of life-long learning. We follow the 'Come and See' scheme of work, as recommended by Salford Diocese.

Christ is at the centre of our curriculum and, to this end, we promote and foster opportunities for R.E to be taught across all curriculum areas. We teach the wonder and beauty of God's creation in Science, Geography, Literacy and Maths etc.

We seek to offer experiential learning where children aspire not to have more but to be more. Our R.E curriculum reaches out into their world by affording opportunities to develop links with the local communities and parishes. Within our R.E. provision, we offer a range of first-hand experiences, visits and visitors, with the intention of deepen our pupils' understanding of other world faiths.

In partnership with parents and the Parish, we guide our Year 4 children on the Sacramental Program. We seek to foster a lifelong faith journey so personalise this to reflect the children's background and experiences.

We strive to offer knowledge and experiential- based learning our children deserve and need to continue on their journey to reach their full potential and become missionary disciples.

In our R.E. learning, we aim to deliver a curriculum that is fully accessible to all learners. We endeavour to maximise the outcomes for every child so that they know more, remember more and understand more.

Implementation

The Religious Education of our pupils is the core of our curriculum and school. 10% of our curriculum time is allocated across all key stages to RE. The staffing and resourcing devoted to RE is of the highest standard, reflecting its significance and importance in our school.

R.E is taught by all class teachers, who are closely supported by the Curriculum Co-ordinator team and SMT. The Curriculum Co-ordinator has regular CPD opportunities via the Diocese of Salford and local Networks. This is then disseminated to staff during CPD sessions, staff meetings and through professional dialogue.

The requirements of the Religious Education Curriculum Directory are met at all key stages and standards equal those of English at all Key Stages.

Our R.E Curriculum has been designed to provide a coherent learning journey from Early Years Foundation Stage through to Year 6, identifying the key information and concepts for pupils to learn and allowing pupils to build on and develop their knowledge over time. Our provision in R.E is inclusive and enables all pupils to achieve their full potential.

I have come that they may have life, and have it to the full. John 10:10

Our curriculum maps and overviews illustrate progression of skills and knowledge and a broad and balanced curriculum. Through *Come and See* and the Liturgical Calendar our children are inspired and challenged to become 'missionary disciples', intentional with their words and actions. This embeds their learning year on year and enables 'sticky' learning to take place. Referencing the Global Catholic family during the Liturgical Year also helps to immerse our children in their religious education. A high priority is given to the appropriate formation of pupils in their understanding of, involvement in, and service to the common good. Our pupils are challenged throughout the curriculum to engage with the 'Big Questions' of the purpose and meaning of life as created and sustained by God. The style of questioning used in class is often quite philosophical and reflective.

Teachers' planning takes account of prior learning, to ensure that pupils learn how new knowledge connects to that already taught. For example, in Year 2, we refer back to learning in Year 1 to ensure pupils are able to identify what happens at Baptism.

In the moment verbal feedback is our favoured form of feedback, as we believe this has the greatest impact on learning. Effective, differentiated questioning and opportunities for pupil discussion and interaction allow for teachers to check understanding before moving learning on.

Additional support is provided by our team of Teaching Assistants who are deployed by the class teacher and SENDCo. Teaching assistants work alongside the class teacher to identify intended learning outcomes and how these may be 'scaffolded' to suit the needs of individual pupils, including those with SEND, EAL or other individual needs. Essential key vocabulary is highlighted and common misconceptions, and ways to address these, are also identified.

Each unit of work comes with sophisticated subject- specific vocabulary. We are highly aware of the need for children's vocabulary to be deepened. Vocabulary is displayed, used and taught throughout each unit. There is a very high expectation for children to engage with their Religious Education with an emphasis on reasoning- style questions, requiring children to make links, give reasons for their beliefs, to observe similarities and differences and to pose their own questions. Children are developed as reflective and questioning learners. Pupils are given opportunities for self-reflection to promote

eloquence and understanding of their emotions and beliefs and how they present themselves to the world. Consequently, our religious literacy is of a high level for all our pupils. Our lessons promote collaborative learning, paired work and the articulation of learning through a variety of media which enables teachers to offer an inclusive curriculum.

Learning is sequenced so that each year group learns about the Domestic Church – family, Sacraments, Advent, Eucharist, Lent, Pentecost, Reconciliation, Signs and Symbols, People in the Universal Church, Roles and Scripture.

Whilst teaching and learning may become broader and more detailed as children progress through the key stages, content and vocabulary is progressively built upon, in order to promote ‘sticky knowledge’. We include extra learning opportunities such as visits from members of other faith communities and visits from CAFOD to meet the specific needs of our pupils and community. External visits to a range of venues are planned at each key stage to coincide with relevant learning in a bid to enhance subject knowledge and maximise pupil learning. For instance, children in Key Stage 1 visit our local church to support their learning. These trips and visits also contribute to increasing our pupils’ cultural capital, and provide first-hand experiences which can be subsequently built upon back in the classroom.

In order to best meet the needs of our pupils and community, we have a significant emphasis upon oracy and communication, including a focus on subject-specific vocabulary. Children are expected to decode key religious words and use some of these words when they communicate their thinking.

Children in Early Years Foundation Stage are taught to listen and respond and talk about what they have learnt. They are expected to share what they have learnt and pose *wondering* questions. In Key Stage One, children are taught to recognise and retell religious stories, recognise and describe symbols and describe the life of key figures. They are also taught about how people’s beliefs effect their behaviour. Children are expected to answer and pose *wondering* questions and use religious vocabulary. In Key Stage Two, the expectation is that children will be able to describe, identify, retell and ask questions about different aspects of RE. They will also be expected to make links in terms of what people believe and do, what the Bible says and ask and answer questions about what they have learnt. As children progress through Key Stage Two, children are facilitated to arrive at judgements about what they have learnt and give reasons for their opinions. There is also an expectation that more precise religious vocabulary is used.

We are also developing our *Building the Kingdom* curriculum (as recommended by the Diocese of Salford) which seeks to flood all areas of the curriculum with the Big Questions posed by R.E. We already involve families in school celebrations, making religious learning real and personal for our children. We work closely with our Parish and parents and carers to deliver the Sacramental Programme for Year 4 children.

Teachers assess learning in R.E through the careful use of both formative and summative assessment. Each phase uses Age Related Expectations to assess a child’s knowledge and understanding of topics covered. Children’s learning is also assessed through their responses to The Big Questions and through teacher assessment.

In their use of formative assessment, teachers identify what pupils do and do not know, or can and cannot do, to inform feedback to pupils and any adjustments to teaching, identifying next steps for development of learning. At Our Lady of Lourdes, we believe that focused assessments which target specific areas of learning are the most effective method of identifying precise areas of weakness and strength. In R.E this is achieved by low-stakes tests, quizzes and referring to Knowledge Organisers which effectively identifies which pupils have grasped the knowledge and skills and which learners need additional intervention and support before moving on.

Learning and teaching in RE is closely monitored by subject leaders in order to determine areas for development and to ensure best practice is identified and shared across school. The subject action plan is regularly revisited and updated to ensure it accurately reflects current priorities and next steps. This ensures that our children are afforded the very best Religious Education we can offer.

Impact

Our children know God's love – there is evidence all around for this in every aspect of life at Our Lady of Lourdes. Our children live their faith in an active and positive way, always aware of the presence and love of Christ guiding them. Through RE, our children's appreciation of their faith and God-given talents deepens. Children will build their relationship with God and become religiously literate. They observe and uphold the church's traditions of prayer and worship.

Children are happy learners within RE. They experience a wide-range of learning challenges in RE and know appropriate responses to them. The school environment reflects and celebrates our Catholic faith. Children of all abilities and backgrounds achieve well, reflected in good progress that reveals a clear learning journey.

Through our carefully planned and robust curriculum, pupils learn how to talk enthusiastically about their learning in RE and are eager to learn more. They can define, describe and discuss areas of RE. They confidently use skills such as retelling, describing, comparing, giving reasons, explaining the meaning of biblical stories and considering the impact of beliefs. Our children reflect upon and consider important questions about RE. Progress will be seen within pupil workbooks and within the result of assessments taken, showing that over time, pupils know more, remember more and are accessing increasingly sophisticated topics and concepts. Pupils will leave Our Lady of Lourdes RC Primary School with the knowledge and skills necessary to succeed in the next stage of their education and will have strong foundations for future learning.

Fundamental British Values are evident in RE and children understand how RE can celebrate difference. Children are confident, resilient and actively engaged in the wider society.

Educational visits within RE enrich the lives of the children and they are able to discuss how the experience has impacted their knowledge and understanding. Our children know about the Saints, their example and historical religious events. They make links between Jesus' life and teaching and link it to their own lives and their actions, such as in the Sacraments and charitable acts.

Our children leave Our Lady of Lourdes knowing that they have a purpose in the world and a responsibility towards one another. This is reflected in their charitable work, their contributions to the Liturgy of the school and the parish, and in the reflective work they produce in their RE books.



RE Overview Our Lady of Lourdes RC Primary

Themes and Topics	EYFS: YN & YR	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Domestic Church family	Myself God Knows and loves each one	Families God's love and care for every family	Beginnings God at every beginning	Homes God's dream for every family	People The family of God in scripture	Ourselves Created in the image and likeness of God	Loving God who never stops loving
Baptism/ Confirmation Belonging	Welcome Baptism; a welcome to God's family	Belonging Baptism an invitation to belong to God's family	Signs and symbols Signs and symbols in Baptism	Promises Promises made at Baptism	Called Confirmation: a call to witness	Life Choices Marriage commitment and service	Vocation & Commitment The vocation of priesthood and religious life
Advent/Christmas Loving	Birthday Looking Forward to Jesus' birthday	Waiting Advent a time to look forward to Christmas	Preparations Advent: preparing to celebrate Christmas	Visitors Advent: waiting for the coming of Jesus	Gift God's gift of love & friendship in Jesus	Hope Advent: waiting in Joyful hope for Jesus: the promised one	Expectations Jesus born to show God to the world
Local Church Community	Celebrating People celebrate in church	Special people People in the parish family	Books The books used in Church	Journeys Christian family's journey with Jesus	Community Life in the local Christian community: ministries in the church	Mission Continuing Jesus' mission in diocese (ecumenism)	Sources The Bible, the special book for the church
Eucharist Relating	Gathering The parish family gathers to celebrate Eucharist	Meals Mass; Jesus' special meal	Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus	Listening and sharing Jesus gives himself to us in a special way	Giving and Receiving Living in Communion	Memorial Sacrifice The Eucharist the living memorial of Jesus' sacrifice	Unity Eucharist enables people to live in Communion
Lent/Easter Giving	Growing Looking forward to Easter	Change Lent a time for change	Opportunities Lent; an opportunity to start new in order to celebrate Jesus' new life	Giving all Lent a time to remember Jesus' total giving	Self-discipline Celebrating growth to new life	Sacrifice Lent is a time of aligning with the sacrifice already made by Jesus	Death & New Life Celebrating Jesus' death and Resurrection
Pentecost Serving	Good News Passing on the good news of Jesus	Holidays and Holydays Pentecost: feast of the Holy Spirit	Spread the word Pentecost a time to spread the Good News	Energy Gifts of the Holy Spirit	New Life To hear and live the Easter message	Transformation Celebration of the Spirit's transforming power	Witnesses The Holy Spirit enables people to become witnesses
Reconciliation Inter-relating	Friends Friends of Jesus	Being Sorry God helps us to choose well Sacrament of Reconciliation	Rules Reasons for rules in the Christian family Sacrament of Reconciliation	Choices The importance of examination of conscience Sacrament of Reconciliation	Building bridges Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation	Freedom and responsibility Commandments enable Christians to be free & responsible	Healing Sacrament of the sick
Universal Church World	Our World God's wonderful world	Neighbours Neighbours share God's world	Treasures God's treasure: the world	Special Places Holy places for Jesus & the Christian	God's people Different saints show people what God is like	Stewardship The Church is called to be the Stewardship of Creation	Common Good Work of the worldwide Christian family

Each term will also include RSE teaching, Catholic Social Teaching along with Multi Faith Teaching. Each Come and See Topic lasts 4 weeks, therefore additional weeks are used for these areas.

Our Lady of Lourdes RC Primary School



RE Vocabulary

Year/Time	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1 Topic 1	Myself, name, Christian, first name, family name, precious, parent, God, love, loving parent, prayer	Family, belong, God, love, care, different, God's children, psalm, family of God, response	Beginning, new start, family, friend, creation, psalm, litany	Home, love, family, difference, respect, joys, sorrows, community, family	Chosen people, siblings, relations, ancestors, Old Testament, roots, family tree, genealogy, nomad, nomadic	Qualities, talents, unique, gifts, challenge, joys, happiness, responsibility, dignity, image, peacemaker	Unconditional, forgiveness, mercy, prodigal, parable, reconciliation
Autumn Term 1 and 2 Topic 2	Welcome, welcomed, belong, school, class, Baptism, baptise, water, candle, In the name of... YR: Family, priest, white garment, godparents, font	Sign of the cross, belonging, friends, sacrament, invitation, welcome, Baptism, godparents, font, sign	Garment, Easter, candle, font, chrism, Good News, sign, symbols	Promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Chrism, anointing, Trinity	Chosen, response, Sacrament of Confirmation, oil of chrism, mitre, crozier, sponsor, catechist, bishop, Holy spirit, witness, anointing, Holy trinity, enkindle, called	Vocation, marriage, service, responsibility, fidelity, commitment	Commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows
Autumn Term 2 Topic 3	Christmas, Advent, Jesus, Mary, Joseph, swaddling clothes, manger, crib YR: Wise men, Shepherds	Waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, Manger	Preparing, Advent, Christmas, Nativity, waiting, Annunciation, Visitation	Joys, demands, visitors, Isaiah, Messiah, Advent, Annunciation, The Visitation, Magnificat, Joyful Mysteries, Nativity	Gift, friendship, loyalty, commitment, rejoice, peace, God's plan	Waiting, hopeful, Promised One, Messiah, prophet	Expectation, certainty, Advent, Christmas, Emmanuel, Annunciation, Angelus, Incarnation
Spring Term 1 Topic 4	Church, priest, celebrate, celebrating, Parish family, family, community, celebration, party, memory, Father, altar YR: Temple, parish	Special people, greeters, Sunday, holy, Jesus, Presentation, church, community, temple, altar servers, Extraordinary ministers, readers, choir, collectors, musicians	Books, library, text, book, reverence, respect, Scripture, lectern, Gospel, Bible, New testament, Old Testament, genre, thurible, missal	Calendar, seasons, journey, Liturgical, ordinary time, feast day, Our lady	Community, commitment, responsibility, parish, laity, ministries, Extraordinary ministers, service, funeral rites, pastoral area, deanery	Mission, bishop, ecumenism, cathedral, diocese, inspirational, baptism, Christian, Unity, Gentile, inspired	Scripture, New Testament, Old Testament, Books of the Bible, different genres

Spring Term 1 and 2 Topic 5	Welcome, blessing, listen, pray, Mass, sing, gather, together, alone YR: Lectern, “The Lord be with.” “And also with your spirit.”	Family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper, Holy Communion, Preparation of the Gifts, litany, chalice	Thank you, thanksgiving, thoughtful, Eucharist, Eucharistic prayer, liturgy	Listening, sharing, Eucharist, Mass, gathering, Liturgy of the word, Liturgy of the Eucharist, Holy Communion, Good News	Communion, community, giving, receiving, Liturgy of the Word, Penetial Act, Lamb of God, Concluding rite, Sign of Peace, Introductory rite, Eucharist, Communion Rite	Memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration, adoration, genuflect, acclamation	Eucharist, communion, community, unity, friendship, nourish
Spring Term 3 Topic 6	Grow, Spring, different, Lent, Good Friday, cross, Easter Sunday	Change, seasons, Spring, growth, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New life, Sabbath	Opportunities, Ash Wednesday, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New Life, Sabbath	Self-giving, courage, Ash Wednesday, Holy Week, prayer, prayer, fasting, alms giving, Easter-New Life, Resurrection, Sorrowful Mysteries	Self-discipline, effort, potential., penance, contrition, Lent, Easter, Resurrection, fasting, alms giving	Giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Thursday, Maundy Thursday, gethsemane, Altar of Repose, love, crucifixion, Easter vigil, Resurrection	Loss, change, growth, Ash Wednesday, Lent, Holy week, The Triduum, Easter Vigil, Resurrection, Paschal
Summer Term 1 Topic 7	Good News, share, Pentecost, promise, Holy Spirit, Easter, Alleluia	Holiday, holyday, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, Alleluia	Message, risen, Resurrection, Holy spirit, Ascension, witnesses, blessing, Pentecost, promise, Good news, Holy Spirit	Fire, warmth, wind, energy, power, gifts, Holy spirit, Rosary, Glorious mysteries, Pentecost	Life, good news, Resurrection, Pentecost, Holy spirit, fellowship	Transformation, transform ,energy, wind, fire, Holy spirit, change, gift, Fruits of the holy spirit	Witness, Holy spirit, Witnesses, martyrs, courage, truth, inspiration, Good News
Summer Term1 and 2 Topic 8	Friend, happy, sad, love, make up, kind, gentle, loving, sorry, Jesus, forgive, change, YR: rule, understanding, new start, friendship, forgive, change	Choice, happy, sad, disappointed, sorry, forgive rules, wrong, right, feeling, love, Sign of Peace, peace be with you	Rules, care, safe, sorry, forgive, right, wrong, make up, choices, sin, consequences, examination of conscience	Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences, repentance, penitent, absolution, grace	Bridges, friendship, contrition, Absolution, Sacrament of Reconciliation, Examination of conscience, sin, penance, confession	Freedom, responsibility, Beatitudes, commandments	Care, sickness, hospice, compassion, sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility
Summer Term 2 Topic 9	World, wonder, wonderful, care, love, share, work/ play together	Neighbour, love, world, Fairtrade, global, family, psalm, share	Treasure, gift, care, love, protect, respect, care, creation, precious	Special, holy place, world, pilgrim, pilgrimage, universal, temple, Nazareth	Ordinary, extraordinary, admire, saint, martyr, Communion of saints, peace, Justice	Care, world, Earth, sustainable, stewards, stewardship, creation, Creator, created, climate, preserve,	Justice, injustice, respect, solidarity, difference, Social, Justice, common

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